

► Up Ahead: The Scenic Route 10:30 a.m. (PST) September 15, 2020

Use the Annotation tool to let us know what agency you're with and where you're joining us from today ...

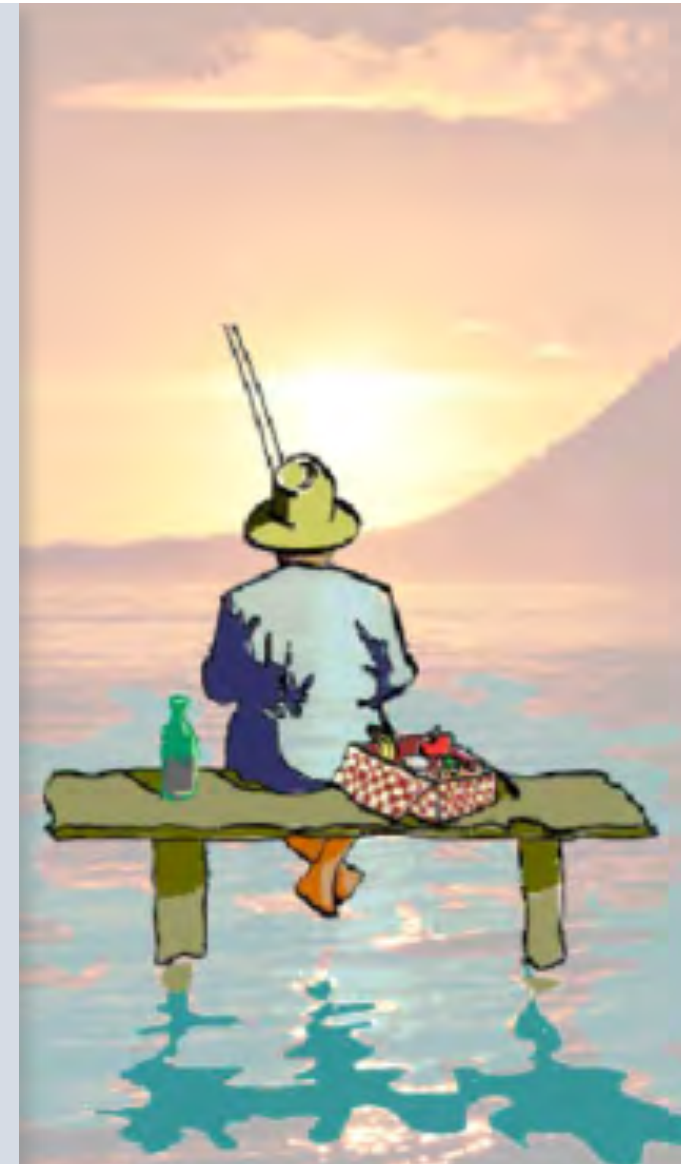


Up Ahead: The Scenic Route

**ENGAGING
STAFF
TO FOSTER
POSITIVE
LEARNING**

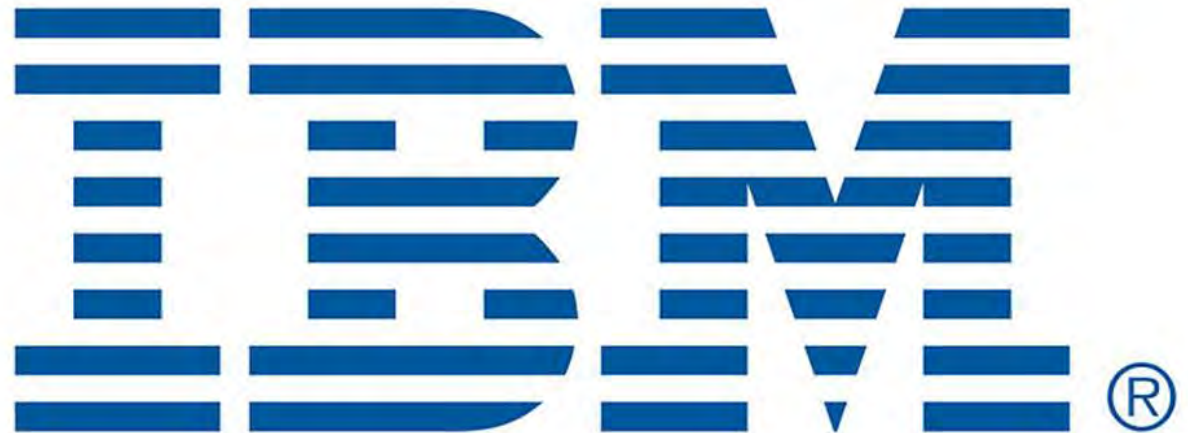


Iowa State University
Instructional Designers
Angela Braggs
Shawn Peterson

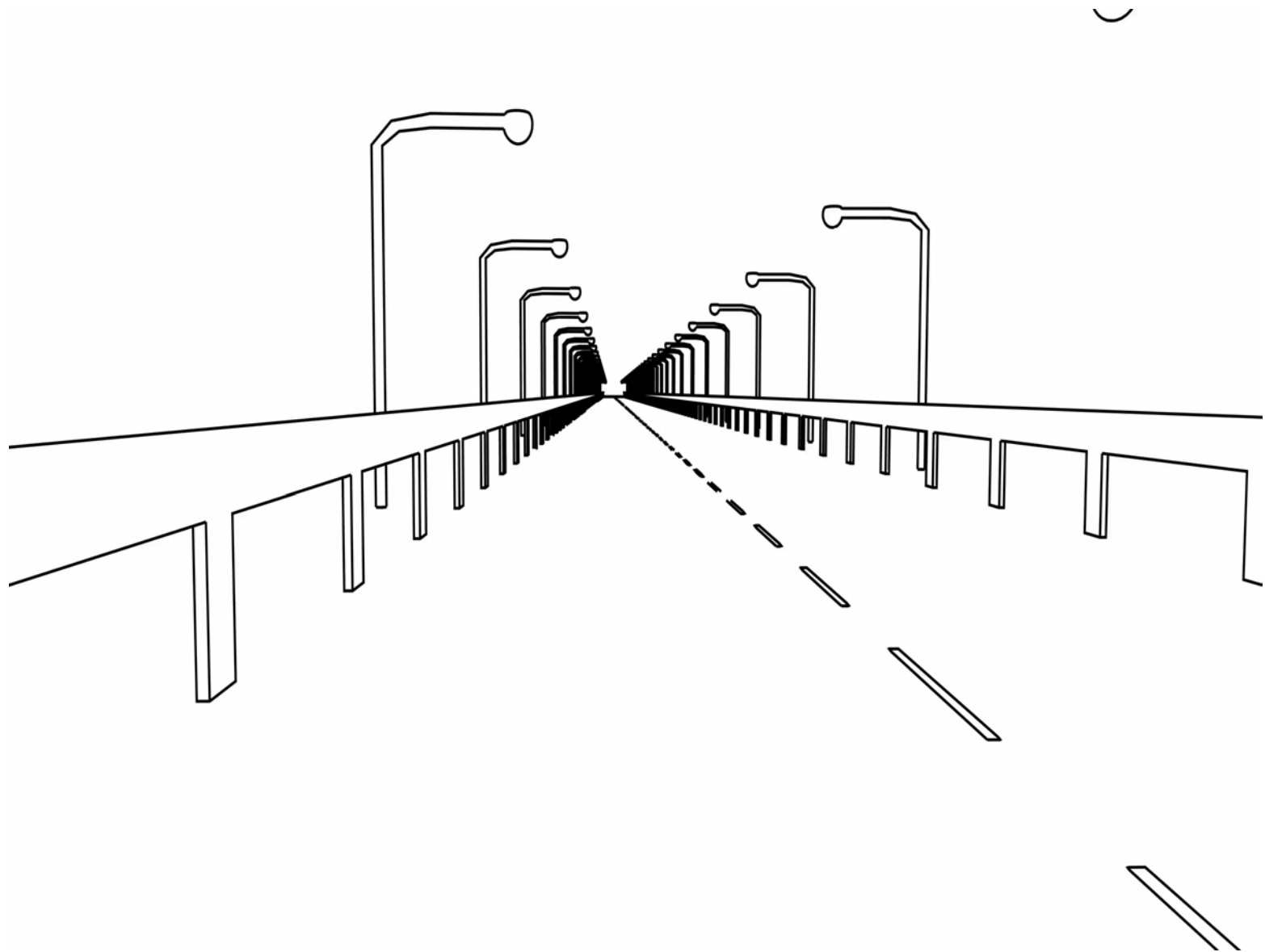




Thank you to our
Sponsor



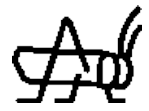


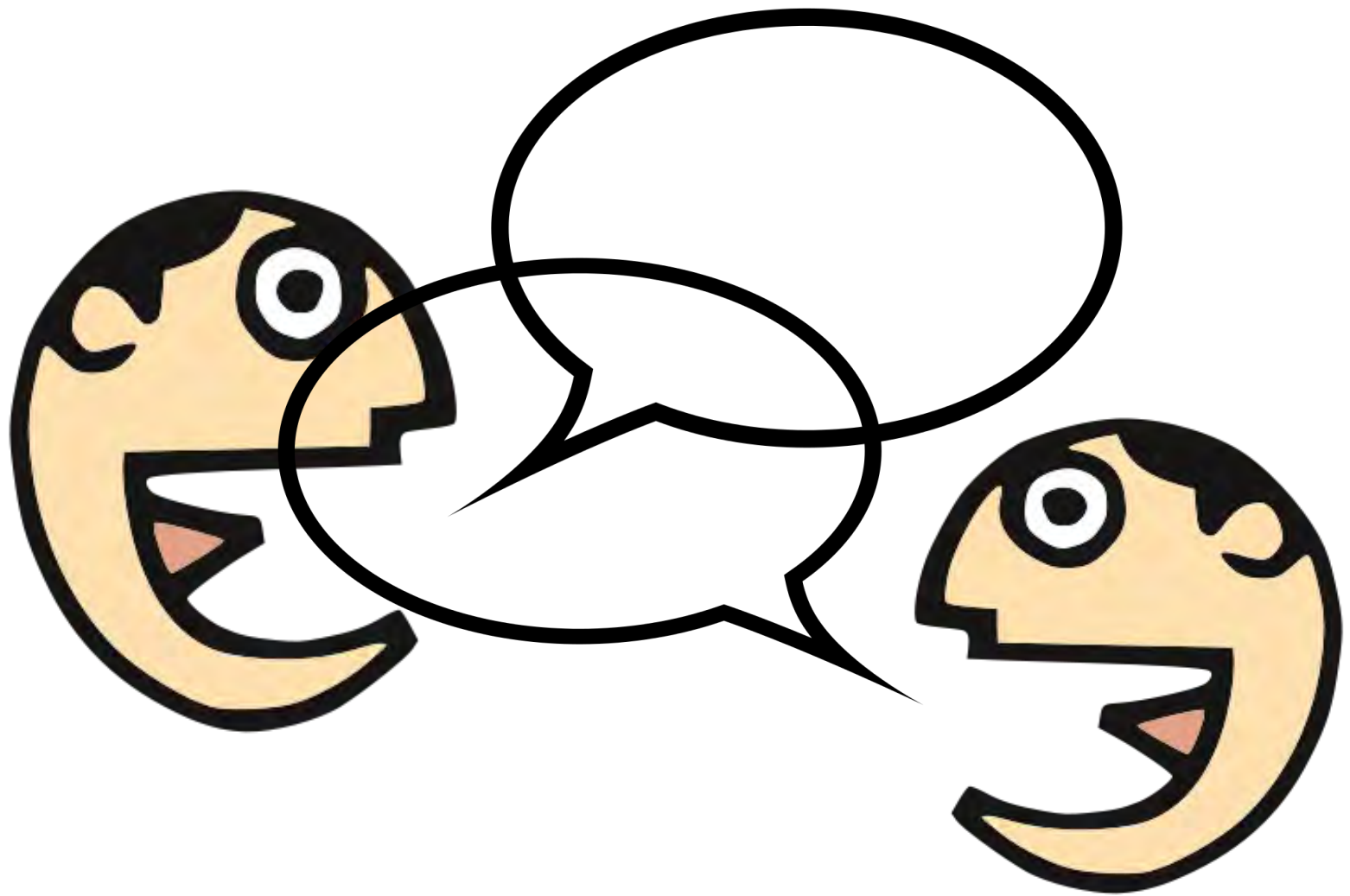




chirp
///

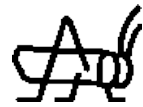
chirp
///





chirp
///

chirp
///





what can you DO?







The average human
attention span in

2000



The average human
attention span in

2018

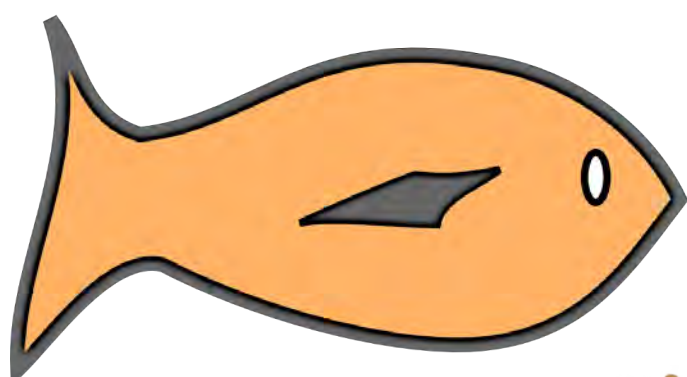


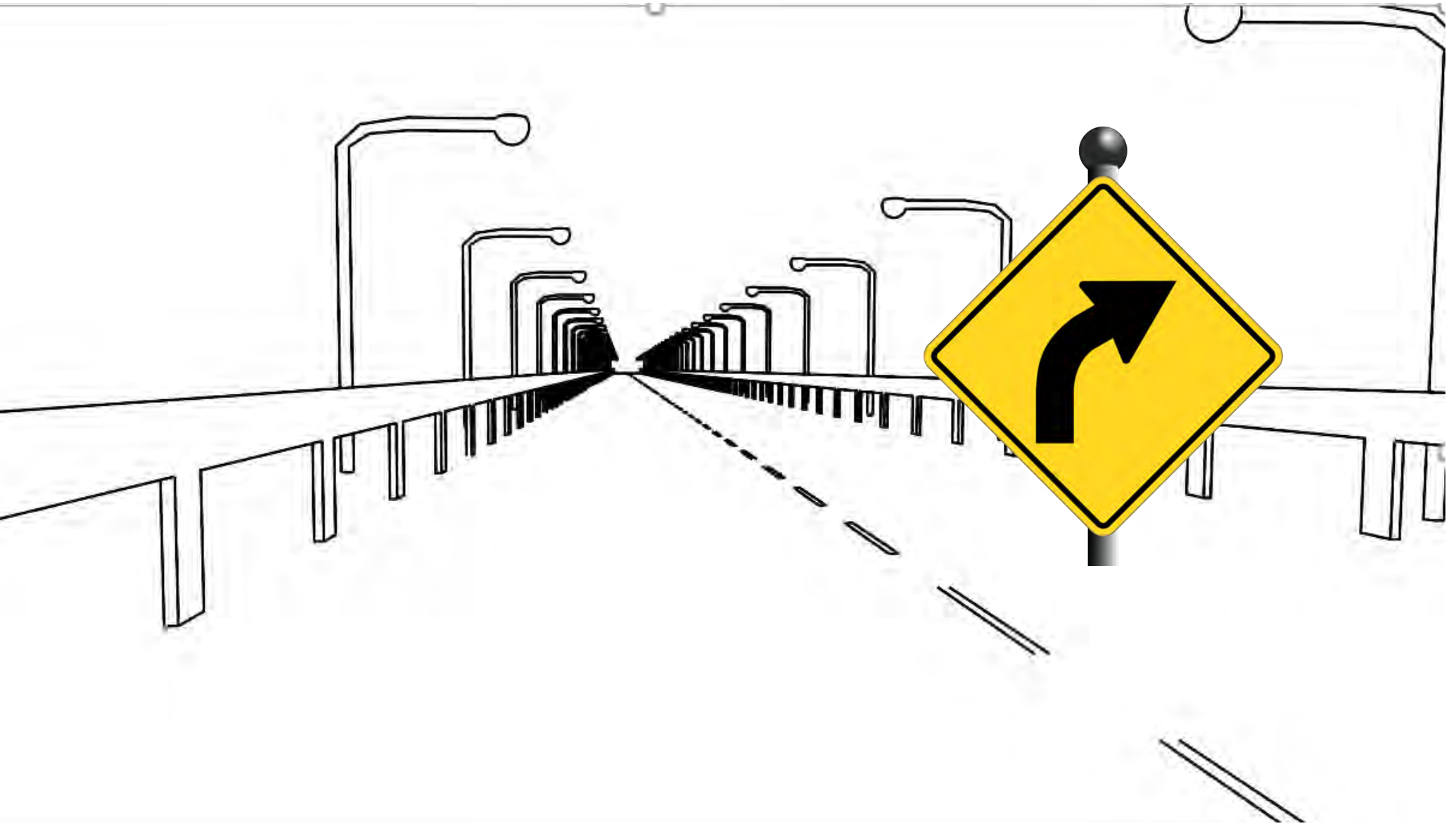
The average
attention span in

GOLDFISH



... ?







COLLABORATION
& ENGAGEMENT
AHEAD

► How do **YOU** engage learners or meeting participants?



LEARNER

LEARNER

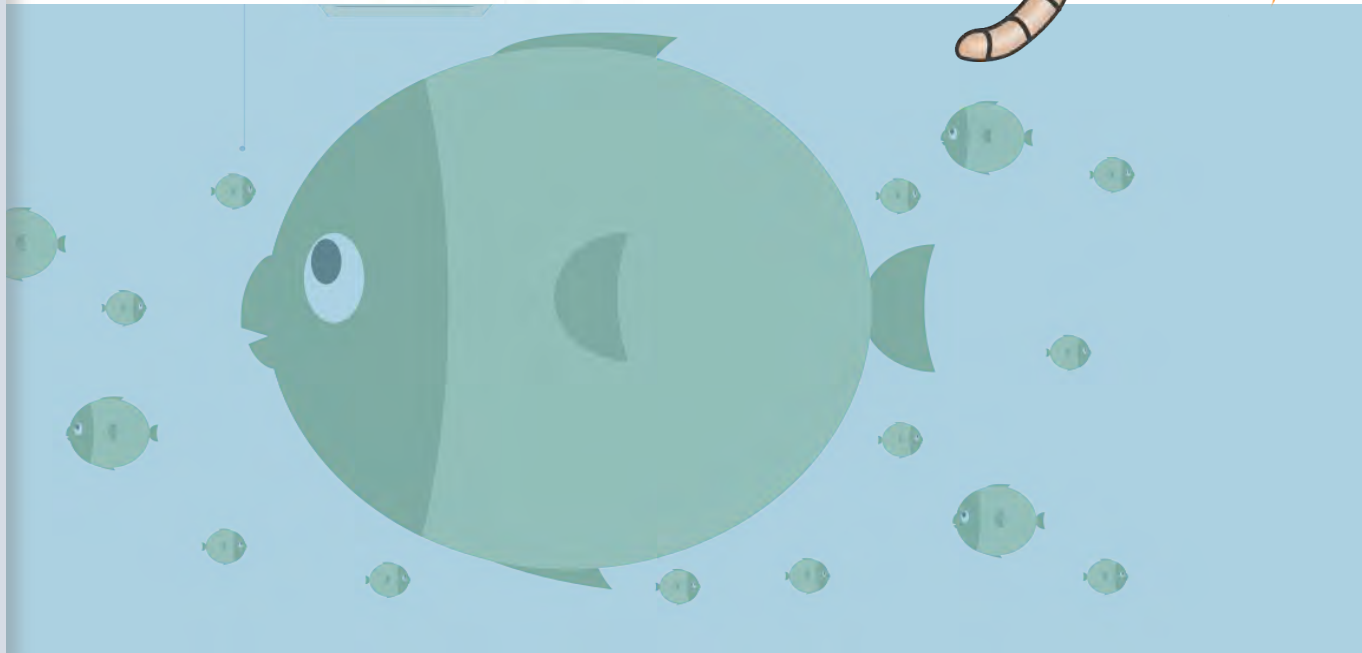
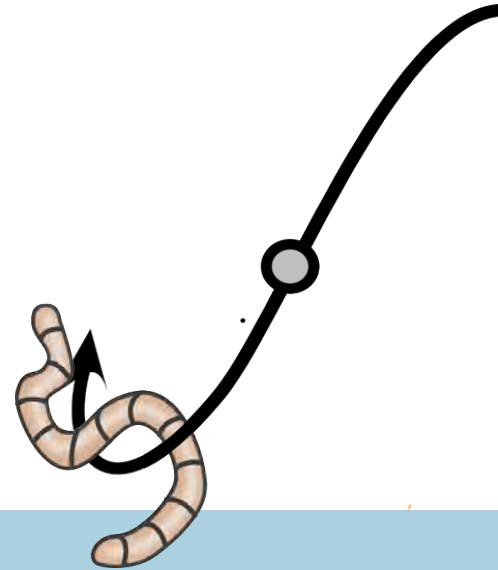
LEARNING SPO
IN THE
OF VIEW

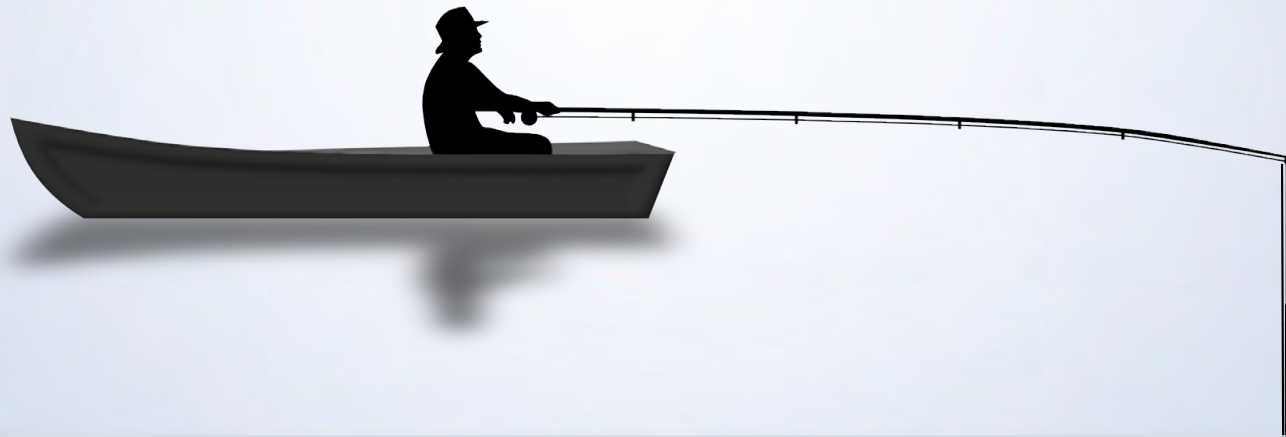




PICK THE PERFECT BAIT

- Simple
- Ready to use
- Foster purpose





“Nobody cares how much you know,
Until they know how much you care.”

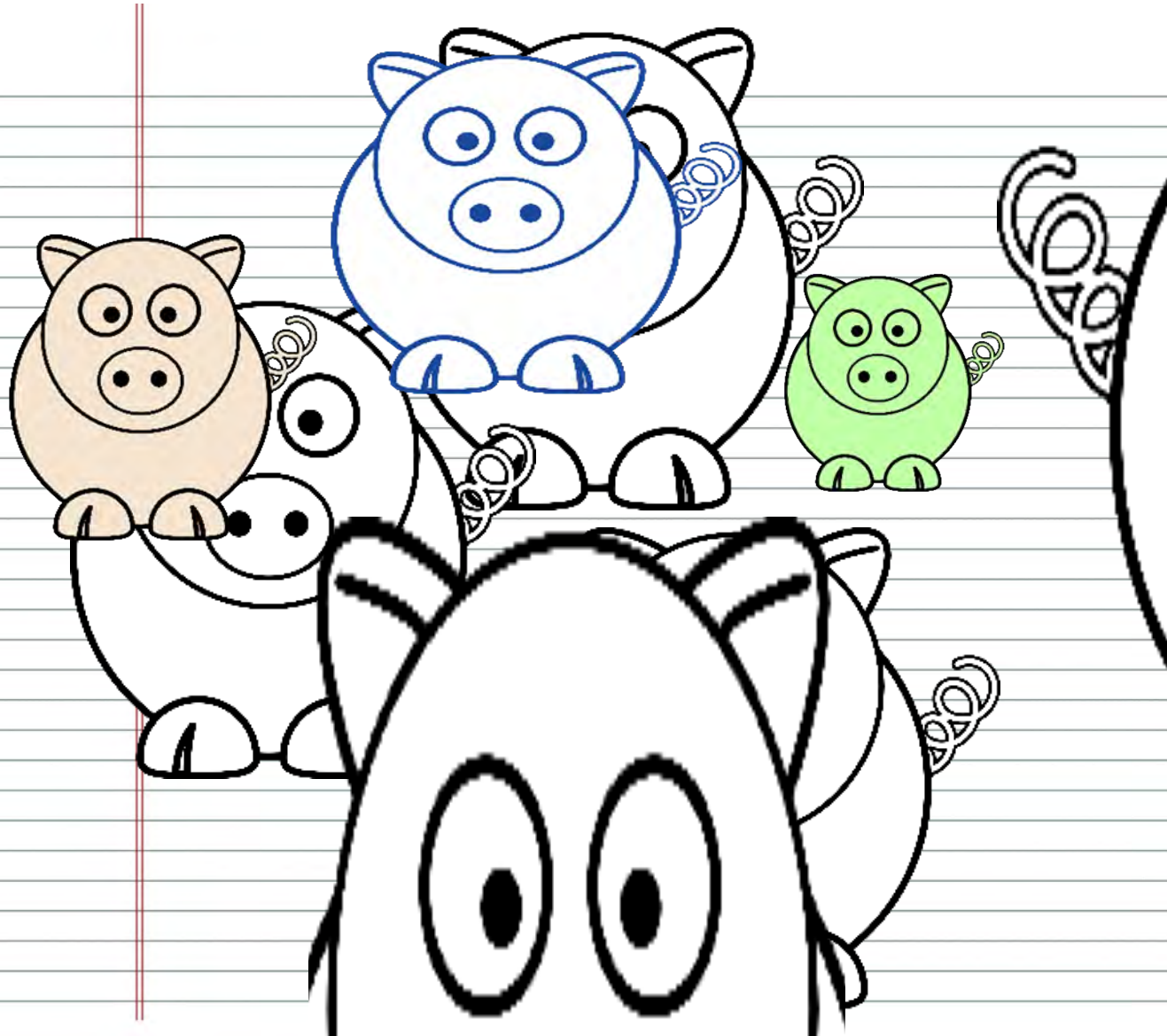
Theodore Roosevelt



GO 'ROUND

- Uses names
- Sets expectations
- Gives time
- Acknowledges with thanks



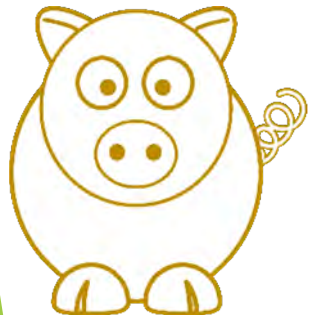
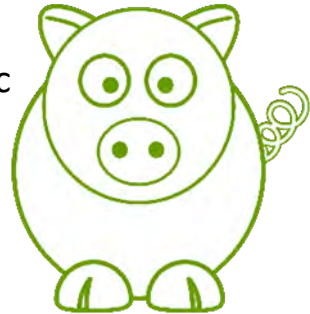


DRAW THE PIG

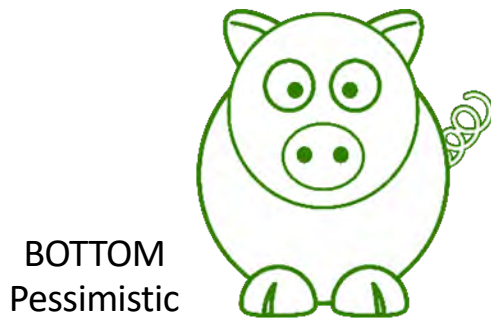
- Ice breaker
- Only 15-20 minutes
- Instructions
- Just for fun

► So which one closest fits the **PIG YOU DREW?**

TOP
Positive, optimistic



MIDDLE
Realists



BOTTOM
Pessimistic

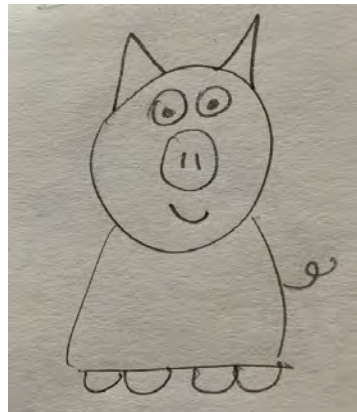
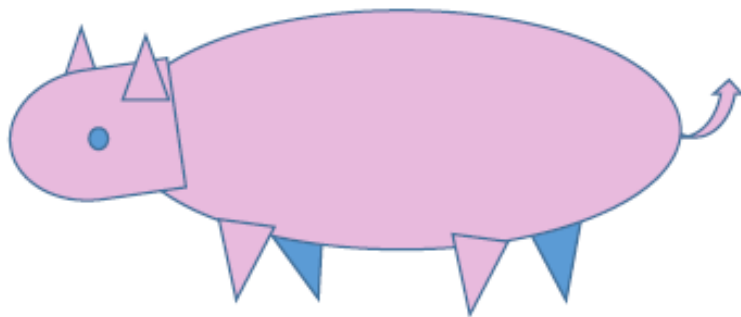
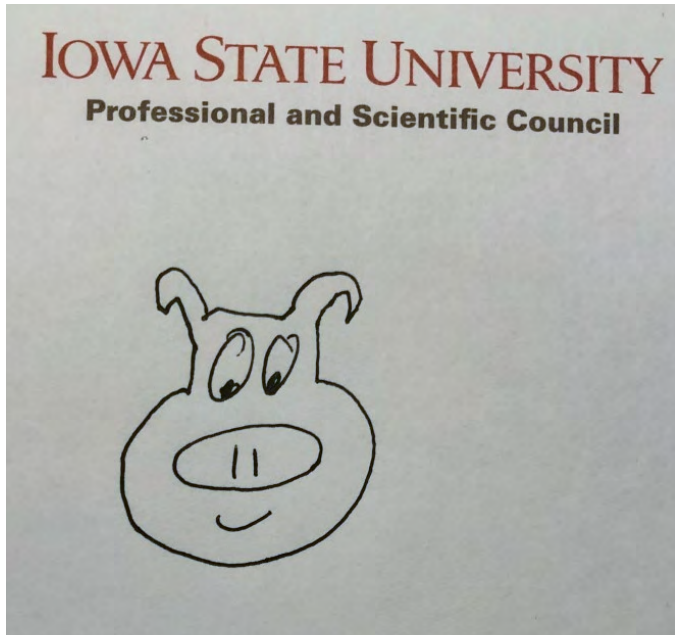
LARGE EARS
Bigger ears, better
listener



LONG TAIL
Longer tail, more intelligent

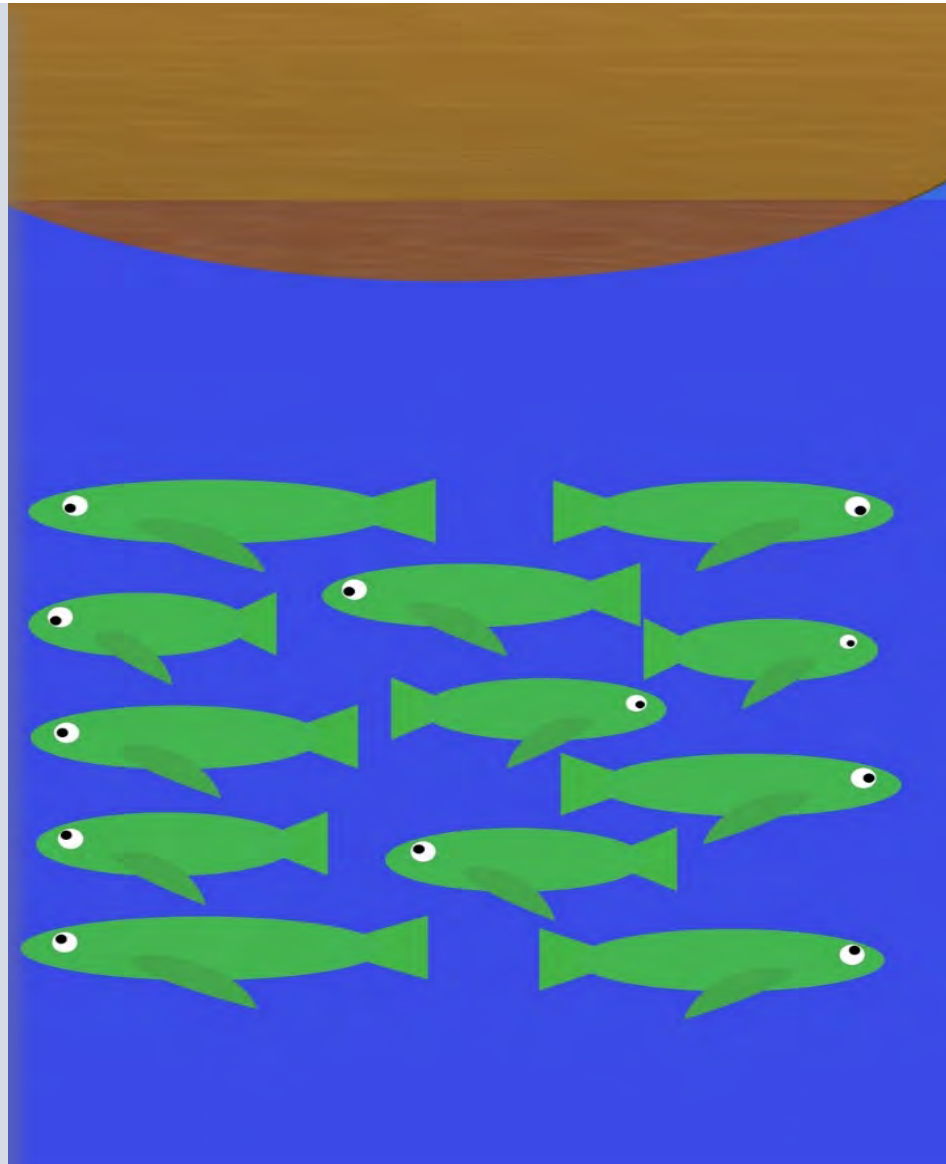


► A few examples ...



BREAK UP LEARNING

- Avoid “lure of the lecture”
- No more than 10 minutes

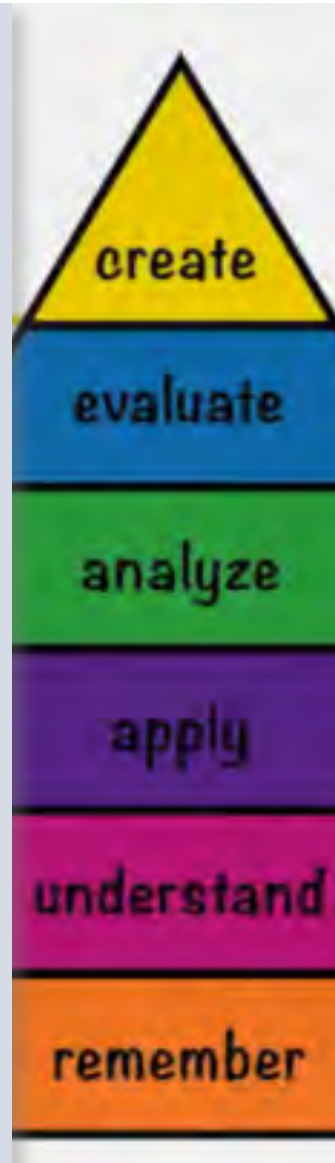


SELL YOUR MESSAGE

- Change up your sales pitch
- Use interactive tools

IT'S ALL ABOUT THE THINKING

- Then form questions to ask
- Develop learning objectives



IT'S ALL ABOUT THE THINKING

- What is your purpose?
- Determine the type of learning first

TO DO

- Things we want to accomplish
- Things we want to teach
- Things we want to learn

- Communicate proactive approach
- Show how to use new fields in report
- Provide tools to help customers

TO BE

- Things to serve our audience
- Things to fulfill purpose

- Supportive, show how it's worked
- Descriptive
- Concise

'TO BE' ACTIVITY

- Group exercise
- One column for what need to do
- Other for what need to be

GROUP LEARNING

- Johnson and Johnson model
- Cooperative
- Need both reason and purpose
- Interdependence



GROUP LEARNING

- Accountability
- Interactive skills
- Start small
- Examples like TTYP, Think-Pair-Share or Fish Bowl

TTYP ACTIVITY

- Carefully plan the question
- Pick the partners
- Make sure they follow the steps
- Circulate and hold accountable



TTYP STEPS

- Formulate idea on your own
- Share with your partner
- Listen to their response
- Reach deeper understanding
- Account



SEEKING FEEDBACK

- How you ask is important
- Wait them out
- Give time to form questions



Thank you

Q&A

What questions do you have about ways to foster positive learning?



Angela Braggs
abraggs@iastate.edu

Shawn Peterson
shawnp1@iastate.edu



Child Support
Training Partnership

