



Outreach Strategies: Combining Old-School and New-School Approaches for Successful Outcomes

Abby Stanek
Iowa State University

Who Are We?

IOWA STATE UNIVERSITY



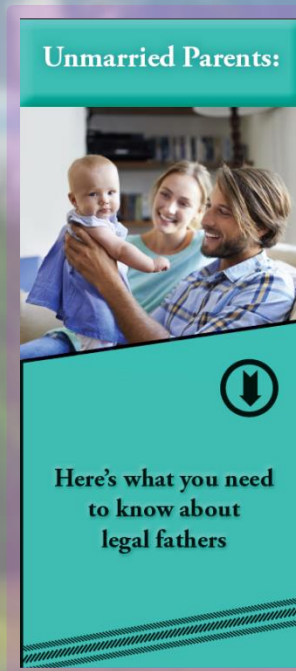
Iowa Child Support
Recovery Unit

Iowa Department of
Human Services



Outreach Programs

Iowa Child Support Recovery Unit



Child Support Training Partnership

[www.childwelfareproject.hs.iastate.edu/
child-support-training-partnership/](http://www.childwelfareproject.hs.iastate.edu/child-support-training-partnership/)

Paula Burns // pkburns@iastate.edu





Parenting: It's a Life

PIAL



Mission

To equip Iowa youth with **life skills** and introduce them to the **emotional, social, and financial realities** of being a parent by providing a free, relevant, and research-driven curriculum to **schools and youth-serving agencies** across Iowa

Vision

To empower Iowa youth to be **good stewards of their decision-making responsibilities** across their lifespan.



Why Parenting: It's a Life?

Teen pregnancy is still relevant today

- Teen births in 2014: 2,048
- Teen birth rate in 2014: 19.8 births per 1,000 girls
- In 2010, public spending on teen childbearing totaled \$85 million





it's a life



Prevention & Resources



2016-17 School Visits

- 27 schools
- 725 students (7th-12th grades)
- 46 modules



What We Do

- FREE downloadable curriculum on [PIAL website](#)
- FREE visit from students to facilitate

FREE!

Module Summaries

Module 1 – Decisions & Goals

- Identify healthy decision making skills
- Compare current lives with teen parents' lives
- Develop and set goals

Module 2 – Peer Pressure

- Define peer pressure
- Identify ways to resist negative peer pressure
- Increase awareness of self-identity

Module 3 – Healthy Relationships

- Define characteristics of dating relationships
- Identify skills that will help teens develop healthy relationships
- Describe ways to help others seek healthy relationships

Module 4 – Risk & Protective Factors

- Define risk factors in families
- Define protective factors in families
- Describe the impact risk and protective factors have on families

Module 5 – Resiliency

- Describe Adverse Childhood Experiences (ACEs)
- Define resiliency
- Discuss resiliency skills to increase personal success

Module 6 – Cost of Raising a Child

- Discuss the costs associated with raising a child
- Identify how education level relates to future income
- Demonstrate choices faced when raising a child

Module 7 – Managing Money

- Demonstrate how to make responsible shopping decisions
- Teach teens how to create a monthly budget
- Discuss benefits of setting personal financial goals

Module 8 – Establishing Paternity

- Define paternity
- Demonstrate the benefits of establishing paternity
- Explain how to establish paternity

Module 9 – Co-Parenting

- Define co-parenting
- Discuss benefits of co-parenting
- Identify positive characteristics of a father figure

Module 10 – Child Support

- Define terms associated with the child support process
- Discuss the difference between common myths and facts associated with child support
- Discuss characteristics of responsible parents



The Curriculum



Module 8

Establishing Paternity



3 Ways to Establish Paternity



Court Order



The form is titled "IOWA DEPARTMENT OF PUBLIC HEALTH VOLUNTARY PATERNITY AFFIDAVIT". It contains sections for "CHILD INFORMATION", "FATHER INFORMATION", and "MOTHER INFORMATION". It includes fields for names, birth dates, addresses, and social security numbers. There are checkboxes for "I am the biological father of this child" and "I am the biological mother of this child". The form also includes a section for "AFFIRMATION" and "NOTARY PUBLIC" signatures.

Paternity Affidavit

Who Benefits?

The Child



Child Support
Payments

Acknowledgement
of the right to see
his/her father.



May have access to
Social Security, military
benefits, health care,
insurance, and other
financial benefits.



Opportunity to get to
know other family
members
(grandparents,
siblings, cousins).

Who Benefits?

The Parents

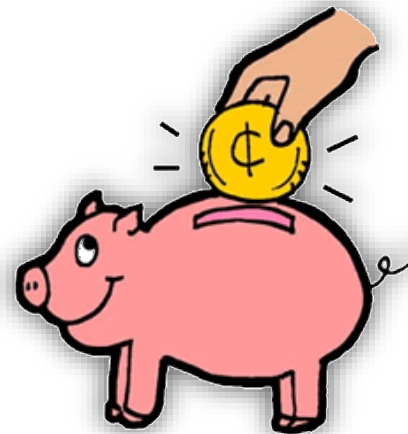


The right to ask
for medical
support for the
child.

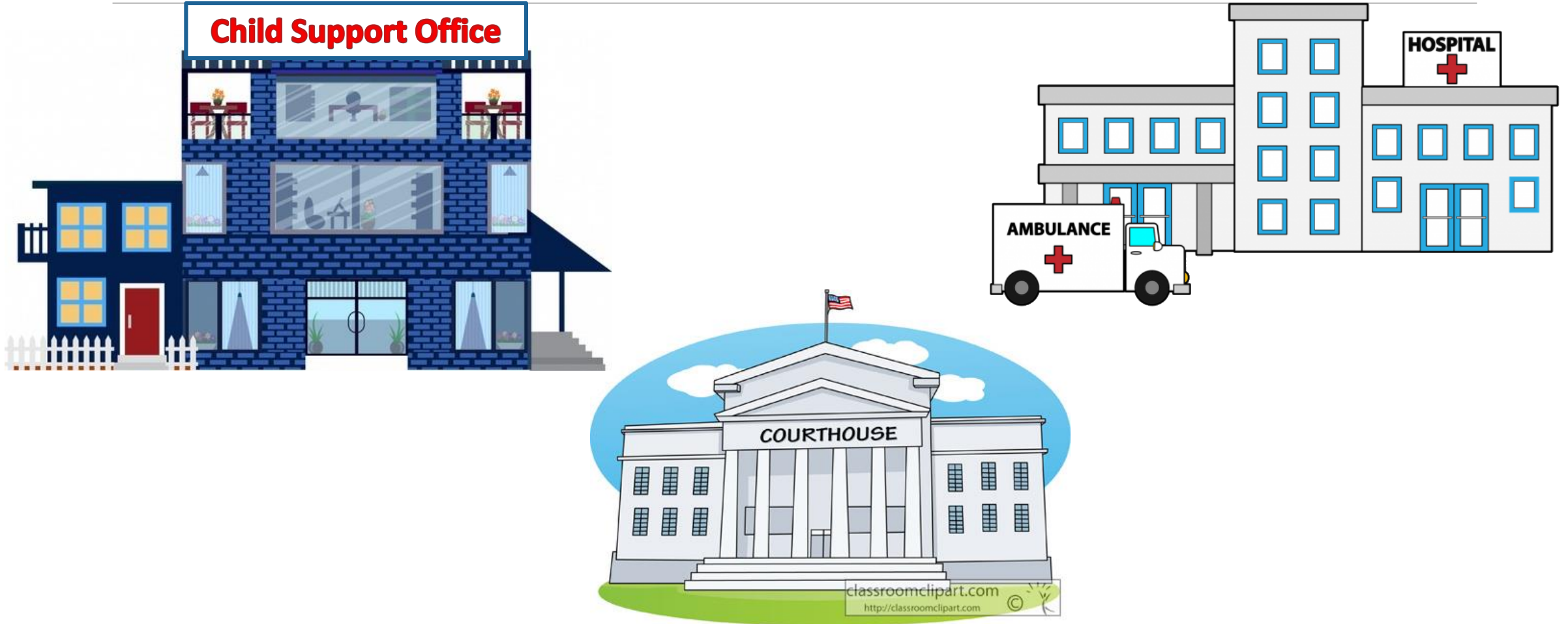
Access to school
and medical
records of the
child.

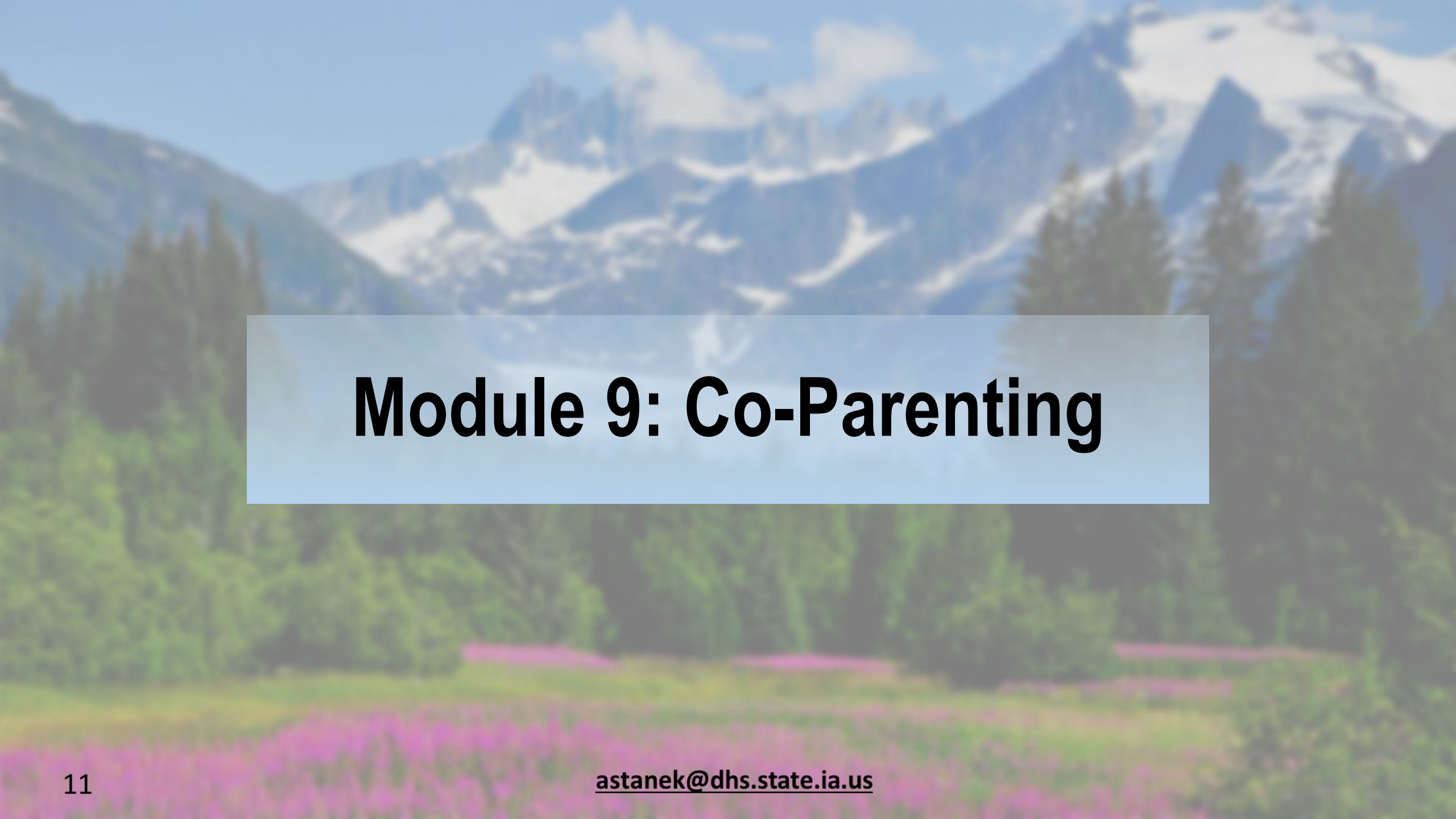


The right to receive
child support
payments for the
child.



Where do I go to establish paternity?





Module 9: Co-Parenting

THINK OF A FATHER FIGURE THAT IS PRESENTED IN THE MEDIA:



Co-Parenting Scenario

Samantha - Daughter

Alex - Mother figure (prefers Mom)

Casey - Father figure (prefers Dad)

Samantha is 12 years old. Her parents, Alex and Casey, have a week on/week off parenting schedule. When Samantha gets back from her dad's house, she seems tired and doesn't seem to follow the rules her mom has set. Her mom has realized that there are different expectations at her dad's house and sometimes

Samantha gets the rules confused.

astanek@dhs.state.ia.us

Module 10: Child Support



Acceptable

Christmas Presents
Summer Camp Registration
Netflix
Daycare
Make up
New cell phone
\$\$ for football game
Instrument Rental
Haircut
Piano Lessons
Boy Scout Fees
School Lunch fees

Unacceptable

What costs are acceptable to pay for with child support money?

1

2

3

STA

as



Established
Child Support
Order



TURN: 1

Surveys



Date: _____

ID# (last 4-digits of a phone number) _ _ _ _

Please check the item that best describes your understanding of the following topics before and after today's presentation.

Before the presentation				Healthy Relationships	After the presentation			
Not Much	A little	Somewhat	A lot	I was able to...	Not Much	A little	Somewhat	A lot
☐	☐	☐	☐	1. Define characteristics of dating relationships	☐	☐	☐	☐
☐	☐	☐	☐	2. Identify skills that help develop healthy relationships	☐	☐	☐	☐
☐	☐	☐	☐	3. Know ways to help others seek healthy relationships	☐	☐	☐	☐

About this topic, I previously learned from...	Not Much	A little	Some what	A lot
4. Parent/Caretaker	☐	☐	☐	☐
5. Teacher	☐	☐	☐	☐
6. Friend	☐	☐	☐	☐
7. Social Media (Internet, Facebook, TV)	☐	☐	☐	☐
8. Other: (please list)	☐	☐	☐	☐

9. I found this presentation

☐ Very helpful

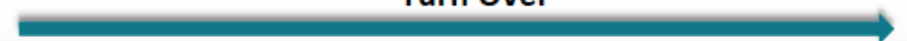
☐ Somewhat helpful

☐ A little helpful

☐ Not helpful

10. Complete this sentence (think long term). After learning today about Healthy Relationships I will...

Turn Over



Students Speak Up!

Because of our activities today...

“make sure my baby’s daddy will be in
“know when I am in an abusive
“understand how decisions affect your life.”
relationship and how to get out of it.”
always be supported and loved:

IOWA STATE UNIVERSITY

Human Development and Family Studies

Parenting: It's a Life: A Case Study of a Rural Town's Access to a Life Skills and Parenting Curriculum

Katie L. Riley, Carlee J. Konz, Sesong Jeon, Jo Ann Lee, & Kate Goudy-Haht

HDFS Research & Poster Symposium
April 2017

Introduction

While the teen birthrate is largely on the decline in the U.S., teens in rural America are still giving birth at a rate nearly 67% higher than those in big cities (CDC, 2016). This disparity is a significant issue as 35.8% of Iowa's population is described as living in a rural community. As these rural communities have less resources than urban communities, families may not have access to the same amount and type of prevention and parenting resources. Parenting: It's a Life (PIAL) is a free life skills and parenting curriculum designed for grades 7-12 that has been utilized at GMG (Green Mountain Garwin) Secondary School in Garwin, Iowa between 2015-2017. This rural community will be further explored to determine the benefits of PIAL as a life skills and parenting resource.

Research Question

How is PIAL serving a rural Iowa community that has limited access to life skills and parenting-related education?

Garwin, Iowa

County: Tama
Population of Garwin: 565



Race:
98.6% White, 1.7% Hispanic, 1.4% Other

Social Characteristics:
85% High School Graduate or higher
8% Bachelors Degree or higher

Median Family Income: \$45,938

County Births Under the Age of 20 in 2015:
13

Nearest Health Clinic: Marshalltown,
10.36 miles away
Nearest City with Population <50,000:
Waterloo, 41 miles away

GMG Secondary School

Grades: 7-12
Student Population: 222



Race:
94.6% White, 2.3% Hispanic,
0.9% Black, 0.5% Asian

Gender:
39% Female
61% Male

Graduation rate in 2015: 90%



Receive reduced lunch

PIAL Outreach

Classroom: Family & Consumer Sciences

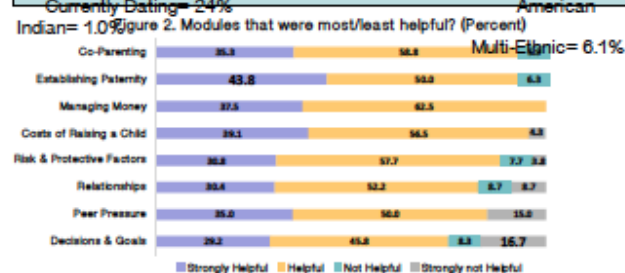
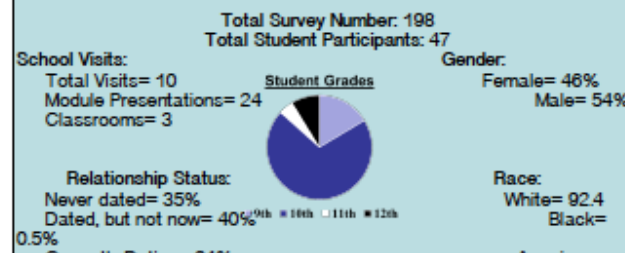


Figure 1. Which module indicates more/less understanding? (possible range 4 - 16)

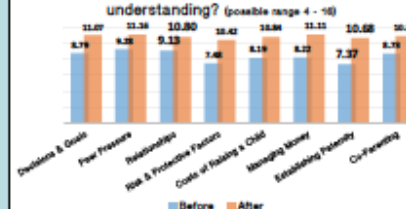


Figure 3. Where do students get information from? (Percent)



Implications & Conclusion

Based on a case study exploring the Garwin community from the county level to PIAL's specific outreach in the high school, it is evident that PIAL has provided a needed service in this rural town. From the survey data, PIAL is providing life skills content that is helpful or strongly helpful majority (61.8%) of the time for students. In addition, students gained the most understanding about the paternity establishment module, while they indicated already having a deeper understanding of healthy and unhealthy relationships. To continue providing optimal life skills and parenting resources to this rural population, a future direction for PIAL would be to develop a document with other available life skills and parenting resources for students and educators.



Carlee J. Konz, Emily D. Sorenson & Kate Goudy-Haht

Who matters most: Who do teens seek out to learn about teen pregnancy prevention and other life skills?

Introduction

Parenting: It's a Life (PIAL) is a pregnancy prevention program that is targeted to teens, 7th-12th grade. PIAL consists of 10 modules that aim to teach teen pregnancy prevention and applicable life skills. This study focuses on students' previous knowledge on module topics and where their major source of information came from.

Research Question

Who do teens receive the majority of their knowledge/information from regarding teen pregnancy prevention topics and life skills?

Methods

Data were collected in 7 middle and high schools and 19 classrooms across the state of Iowa (n=568). After each PIAL module was facilitated, a mixed-methods survey was distributed to the students. This study looked at participant responses to "About this topic, I previously learned from...". Students then rated parent, teacher, friend, or other between "none" to "a lot".

- 78% were in high school
- 65% were female

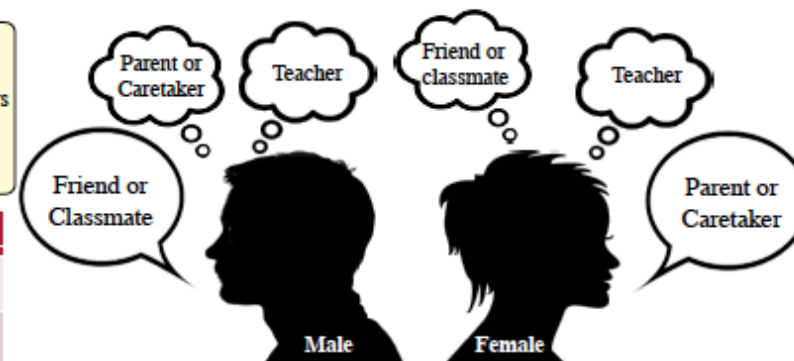
Module Topics

- Goals and Decision Making
- Costs of Raising a Child
- Peer Pressure
- Risk and Protective Factors
- Healthy Relationships
- Dads: Why They Matter
- Establishing Child Support
- Establishing Paternity
- Managing Money
- What is Child Support

Grade (7th-12th) and source of information

		Sum of Squares	Mean Square	F	Sig.
Q5 Parent or Caretaker	Between Groups	43.104	7.184	8.110	.000
Q6 Teacher	Between Groups	35.509	5.918	5.935	.000
Q7 Friend or Classmate	Between Groups	3.733	.622	.580	.746
Q8 Other	Between Groups	9.017	1.503	1.019	.413

The table above shows who students are receiving the majority of their information from by looking at grade of student. The "Between Groups" refer to the differences found when comparing 7th-12th graders. There is a significant difference in information received from parent ($p=.000$) and teacher ($p=.000$) between grades, but it is not significant between grades getting information from friends or from another source.



Gender and source of information		Sig. (2-tailed)	Mean Difference	95% Confidence Interval of the Difference	
				Lower	Upper
Q5 Parent or Caretaker	Equal variances assumed	.001	.290	.118	.463
	Equal variances not assumed	.001	.290	.118	.463
Q6 Teacher	Equal variances assumed	.990	-.001	-.187	.184
	Equal variances not assumed	.990	-.001	-.185	.183
Q7 Friend or Classmate	Equal variances assumed	.003	-.288	-.478	-.099
	Equal variances not assumed	.005	-.288	-.487	-.089

The table above describes the differences in gender on whether students obtained their knowledge from parent, teacher, or friend. There are significant findings with females obtaining more of their information from parents than males ($p=.001$, mean difference=.29039) and males getting more of their information from friends than females ($p=.003$, mean difference=-.28844). There are no major differences between genders seeking information from teachers.

Discussion

The results for this study tell two stories:

- Females tend to look more to their parent/caregiver for information, while males are more likely to say that they received their knowledge on the topic from a friend/classmate.
 - The younger the grade age for the participant, the more likely they were to gain knowledge from their parent or teacher.
- Seeing that males who participated in this study, looked to their peers for information, a peer-to-peer program might be useful in educating on teen pregnancy prevention topics. Educators, parents, and policy makers should collaborate in order to promote advocacy for early implementation of teen pregnancy prevention programs to give teens the most successful opportunity in avoiding early/unwanted pregnancies during adolescence.



What's Worked for Us

Employing Students



New Marketing Materials

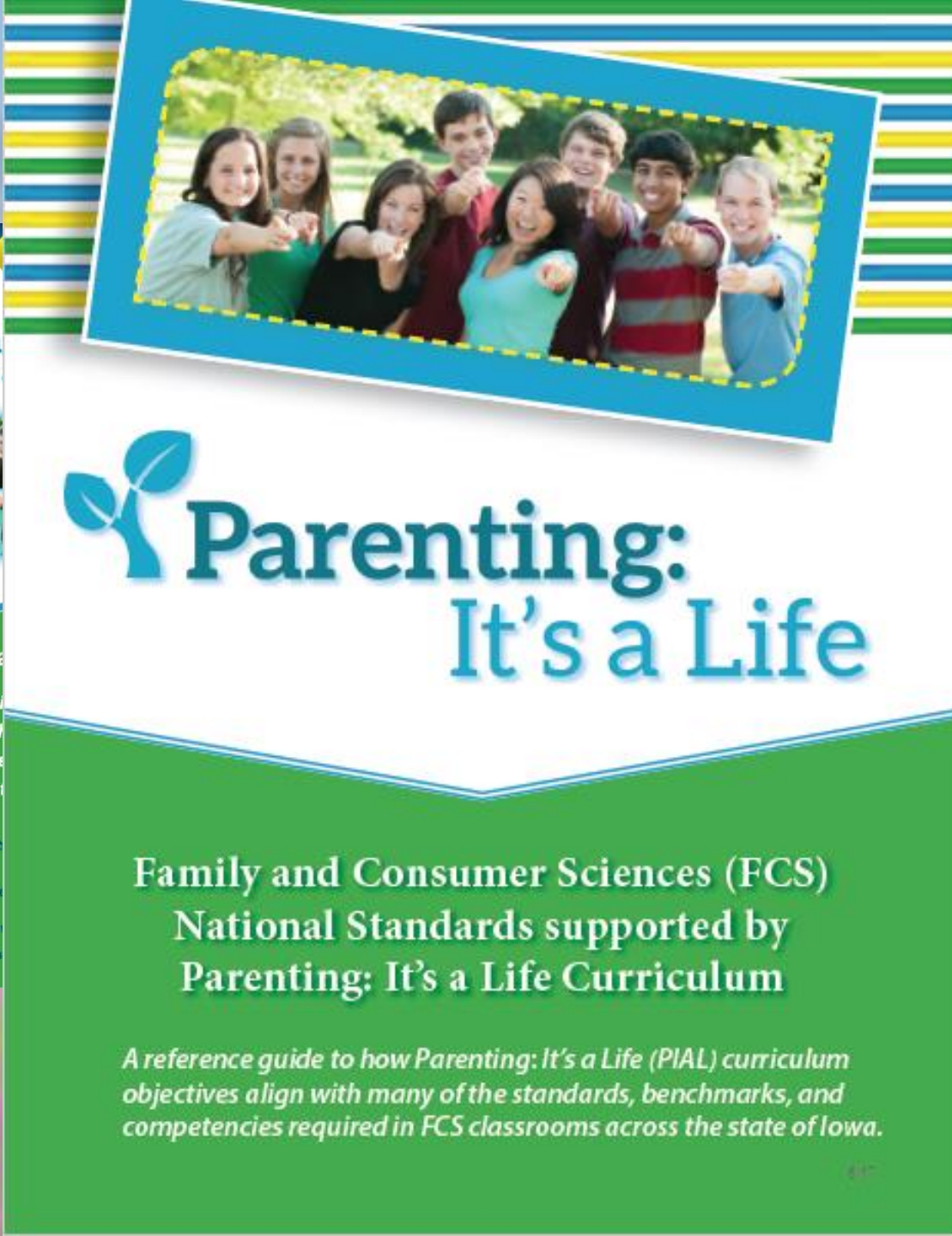


Exhibit at Conferences



**Prevent Child Abuse
Iowa**



Increasing Our Online Presence



Social Media Posts

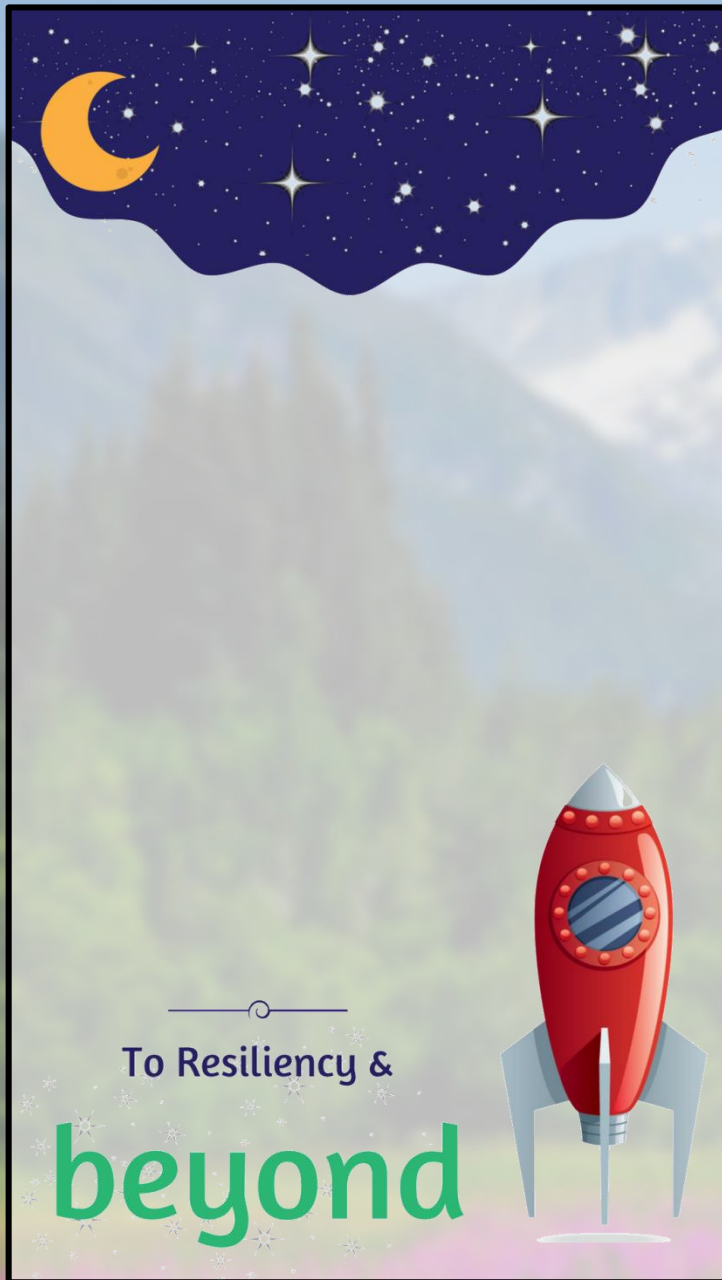


Parenting: It's a Life in 📍 Garwin, Iowa.

Published by Courtney Allison [?] · October 17 · 🌐

Last week, members of PIAL team presented modules to students in Garwin! Today, PIAL members are excited to be back at it again at GMG High!
#PIAL





SnapChat Filters



Monthly Newsletters

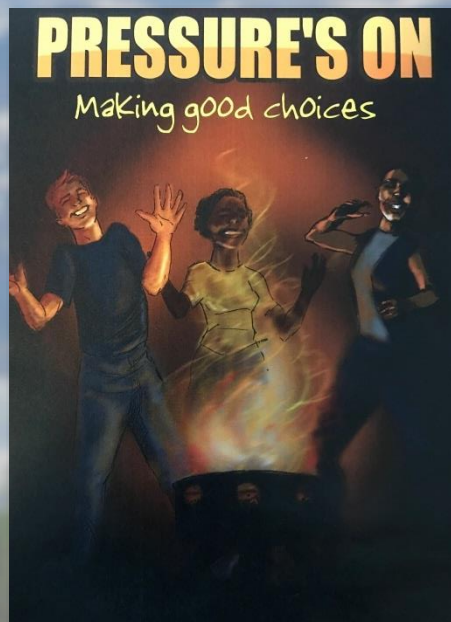


Public Awareness Events

- Create curiosity
- Location, location, location
- Show up to be heard



WILCO. WEST DES MOINES, IA



Collaborate

Questions?

Contact Us!



jillee@iastate.edu





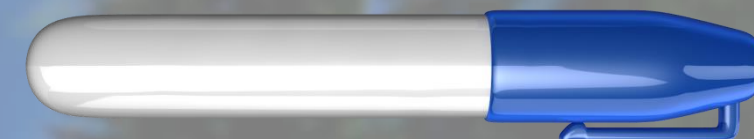
1

Stand up.



2

Hold a pen. Turn it one revolution.



3

Do it again, with your other hand.



4

Do it with both hands.



Paternity Affidavit Program



IOWA DEPARTMENT OF PUBLIC HEALTH
VOLUNTARY PATERNITY AFFIDAVIT

PLEASE READ THE OTHER SIDE OF THIS FORM BEFORE COMPLETING THE FOLLOWING INFORMATION. ALL ITEMS MUST BE ANSWERED.

For State Vital Records Office Use Only
Certified # _____
Family Code _____
Date Certified _____

COPY

CHILD'S INFORMATION AS SHOWN ON BIRTH CERTIFICATE: Was child one of a multiple birth (twins, triplets, etc)? ☐ Yes ☒ No

CHILD'S Name: First MIDDLE NAME LAST NAME
Sex ☐ Female Birth Date (month, day, year) City country Name of Hospital or Address of Home Birth
Official Hospital Name

CHILD'S LAST NAME (surname) AFTER PATERNITY - Do not leave blank. You may keep it the same as on the birth certificate, change it to the father's, or add the father's last name to it. NEW LAST NAME

FATHER'S Name: First MIDDLE NAME LAST NAME
State or Foreign Country of Birth Birth Date (month, day, year) Social Security Number (area, number or suffix)
State XX/XX/XXXX XXX-XX-XXXX
Father's Hispanic origin Father Race Father education level XXX-XXX-XXXX
Address (Street Address AND P.O. Box) (City, Town or Location) (State and Zip Code)
Street address PO Box XX any town State XXXXX

MOTHER'S Name: First MIDDLE NAME LAST NAME
State or Foreign Country of Birth Birth Date (month, day, year) Social Security Number (area, number or suffix)
State XX/XX/XXXX XXX-XX-XXXX
Mother's Hispanic origin Mother Race Mother education level XXX-XXX-XXXX
Address (Street Address AND P.O. Box) (City, Town or Location) (State and Zip Code)
Street address Unit #X any city State XXXXX

MOTHER: Check the one statement below that best describes the mother's marital status at the time of this child's conception, birth, or any time between:
☐ I was legally married to anyone.
☐ I was legally married to someone other than the father of this child. As required by Iowa law, attached to this affidavit is a certified copy of the final court order signed by a judge and filed with the Clerk of District court that rules that the man to whom I was legally married is not the father of this child.
☐ I was not legally married. However, I have since legally married the father of this child. As required, a certified copy of our marriage record (which will be returned to me) is attached.
☐ I was legally married to the father of this child. As required, a certified copy of our marriage record (which will be returned to me) is attached.

AFFIRMATION: Each parent must sign and date this form in the presence of an authorized notary public. Notary completes and signs below.

FATHER: I affirm that I understand that signing this paternity affidavit is voluntary and that I understand my rights, responsibilities, alternatives, and consequences. I further acknowledge that I am the biological father of the above named child and do hereby give my permission to enter the biological father's name on the birth certificate. I affirm that the above is true and accurate.

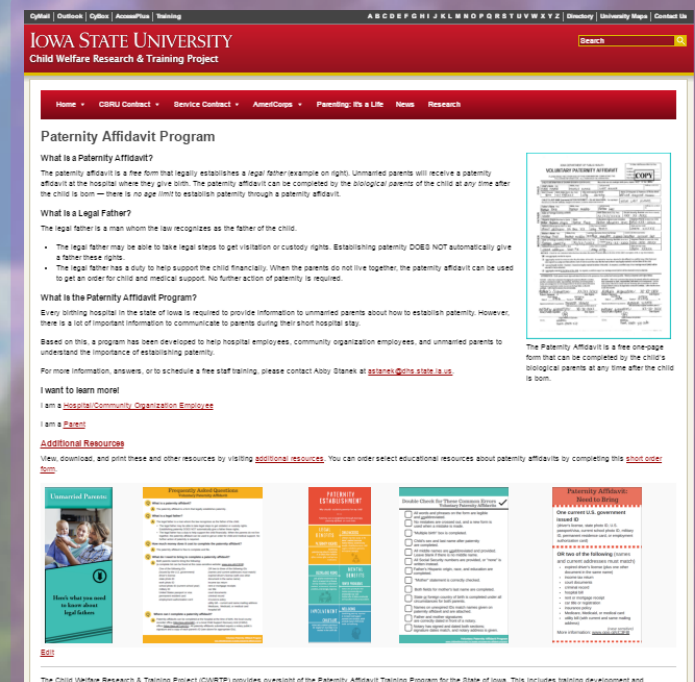
MOTHER: I affirm that I understand that signing this paternity affidavit is voluntary and that I understand my rights, responsibilities, alternatives, and consequences. I further acknowledge that I am the biological mother of the above named child and do hereby give my permission to enter the biological mother's name on the birth certificate. I affirm that the above is true and accurate.

Father's Signature XX-XX-XXXX Mother's Signature XX-XX-XXXX
Date Signed Notary Public's Signature Date Signed Date Signed
State of Iowa Notary Public's Signature Date Signed
Notary Public's Signature XX-XX-XXXX Notary Public's Signature XX-XX-XXXX
Notary Public's Signature XX-XX-XXXX Notary Public's Signature XX-XX-XXXX
Notary Public's Signature XX-XX-XXXX Notary Public's Signature XX-XX-XXXX

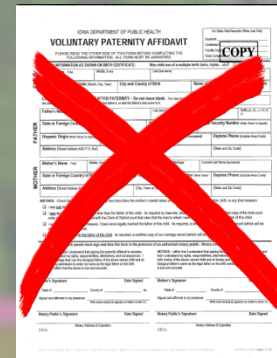
SEAL address town, state zip code



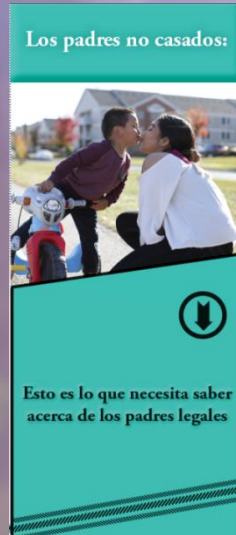
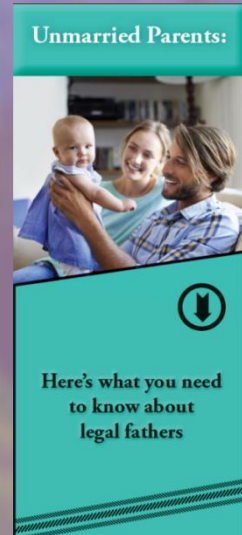
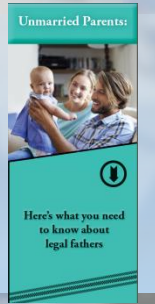
Outreach Strategies



Outreach Strategies

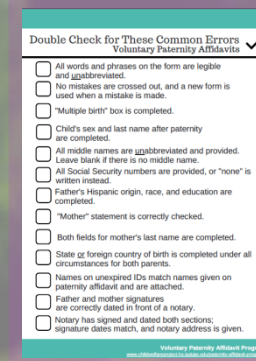
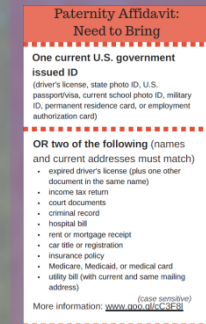
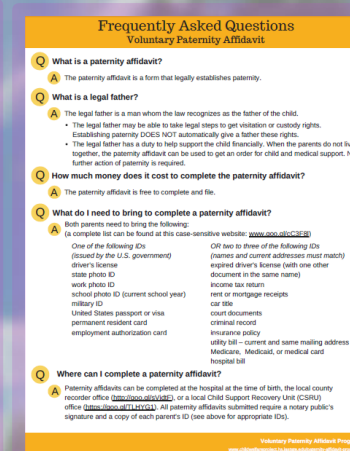
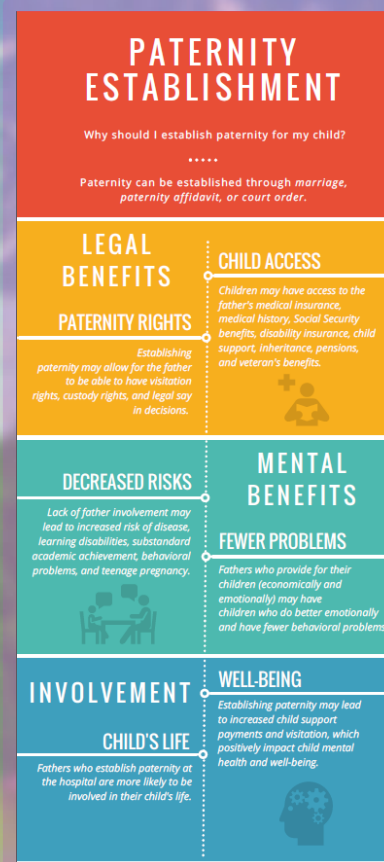


Outreach Strategies

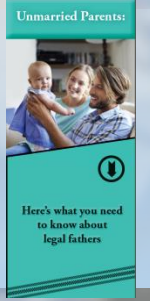


The Power of Two
Establishing Paternity

1: English/Iowa Version
2: Spanish Version



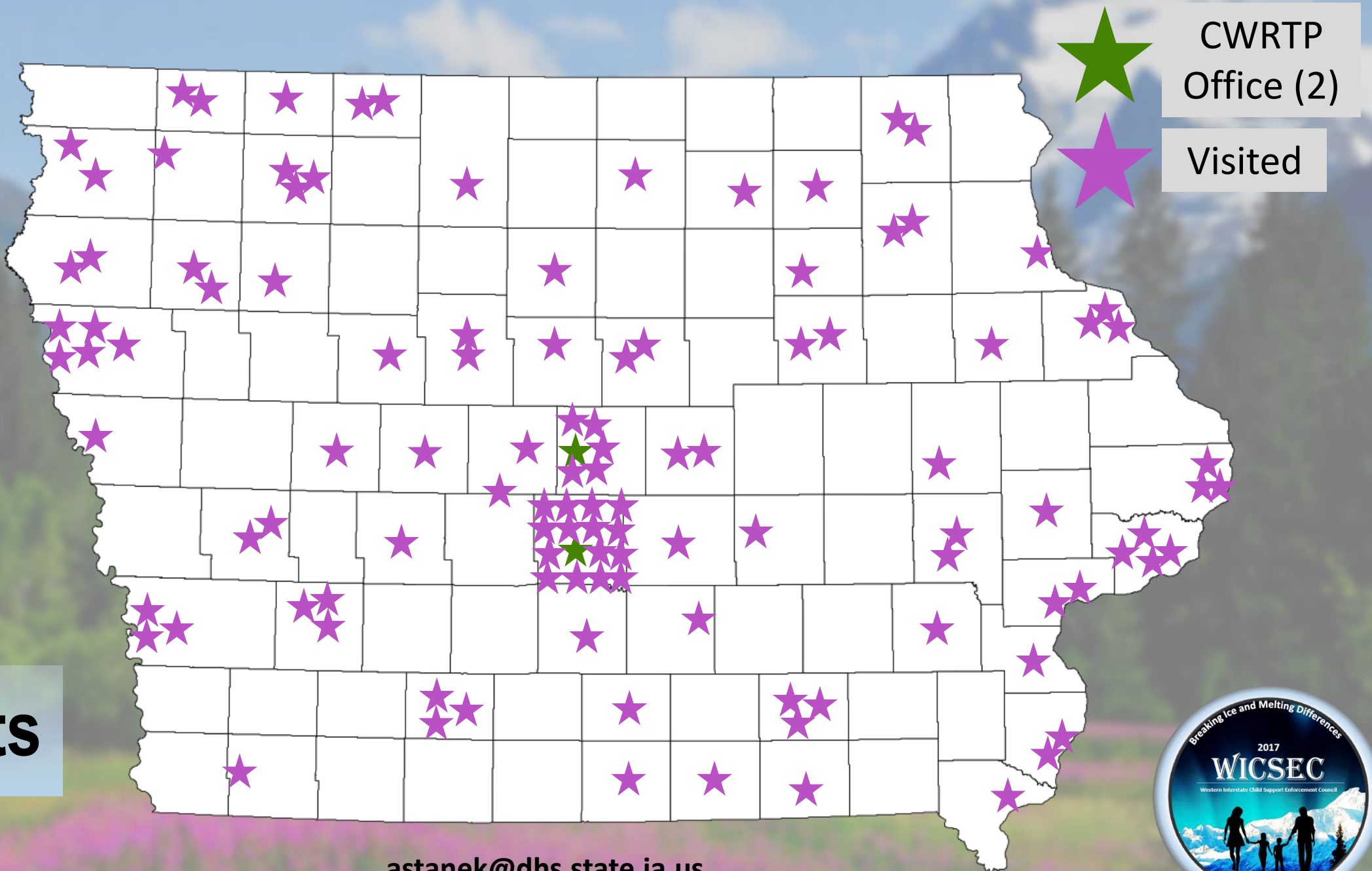
Explanation



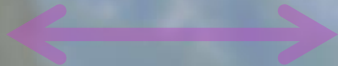
[www.childwelfareproject.hs.iastate.edu/
additional-resources](http://www.childwelfareproject.hs.iastate.edu/additional-resources)



Results



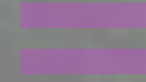
Results (May 2016-August 2017)



281



449



912



182



of Miles:
(Incl. Planned)

21,666

Results (May 2016-August 2017)

Unmarried Parents:

21,994

Here's what you need to know about legal fathers

Los padres no casados:

21,994

Esto es lo que necesita saber acerca de los padres legales

Establish Paternity By Affidavit

Give your child a head start in life...

7,474

ATTENTION!!!

Before completing an affidavit of paternity, it is very important that you read all of this booklet.

Establezca Paternidad Por Medio De Una Declaracion Jurada.

Dele a su niño un comienzo adelantado en la vida...

7,474

ATENCIÓN!!!

Antes de completar una declaración jurada de paternidad, es muy importante que usted lea todo este folleto.

The Power of Two Establishing Paternity

81

1: English version
2: Spanish version

PATERNITY ESTABLISHMENT

Why should I establish paternity for my child?

.....

Paternity can be established through marriage, paternity affidavit, or court order.

LEGAL BENEFITS

PATERNITY RIGHTS

Establishing paternity allows fathers to be able to have visitation rights, custody rights, and legal say in decisions.

CHILD ACCESS

Children may have access to the father's medical insurance, medical care, Social Security benefits, disability insurance, child support, veterans' pensions, and other benefits.

DECREASED RISKS

Lack of father involvement may lead to increased risk of disease, learning disabilities, substandard academic achievement, behavioral problems, and teenage pregnancy.

MENTAL BENEFITS

FEWER PROBLEMS

Fathers who provide for their children (economically and emotionally) may have children who do better emotionally and have fewer behavioral problems.

INVOLVEMENT

CHILD'S LIFE

Establishing paternity may lead to increased child support payments and visitation, which positively impact child mental health and well-being.

Fathers who establish paternity at the hospital are more likely to be involved in their child's life.

WELL-BEING

Establishing paternity may lead to increased child support payments and visitation, which positively impact child mental health and well-being.

Frequently Asked Questions
Voluntary Paternity Affidavit

Q What is a paternity affidavit?

A The paternity affidavit is a form that legally establishes paternity.

Q What is a legal father?

A The legal father is a man whom the law recognizes as the father of the child.

- The legal father may be able to take legal steps to get visitation or custody rights.
- Establishing paternity DOES NOT automatically give a father these rights.
- The legal father has a duty to help support the child financially. When the parents do not live together, the paternity affidavit can be used to get an order for child and medical support. No further action of paternity is required.

Q How much money does it cost to complete the paternity affidavit?

A The paternity affidavit is free to complete and file.

Q What do I need to bring to complete the paternity affidavit?

A Both parents must bring the following documents to the local county recorder office (or the U.S. government office if the father is a U.S. citizen):

- One of the following IDs: driver's license, state photo ID, U.S. passport, or other government-issued photo ID.
- One of the following documents: birth certificate, Social Security card, income tax return, work photo ID, school photo ID, current school year, military ID, United States passport or visa, permanent resident card, employment authorization card, court documents, criminal record, insurance policy, utility bill - current and some mailing address, Medicare, Medicaid, or medical card, hospital bill.

Q Where can I complete a paternity affidavit?

A Paternity affidavits can be completed at the hospital at the time of birth, the local county recorder office (www.ia.gov/recorder), or a local Child Support Recovery Unit (CSRU) office (www.ia.gov/csr). All paternity affidavits submitted require a notary public's signature and a copy of each parent's ID (see above for appropriate IDs).

Voluntary Paternity Affidavit Program
www.ia.gov/ia/csr

Double Check for These Common Errors
Voluntary Paternity Affidavits

☐ All words and phrases on the form are legible and unabbreviated.

☐ No mistakes are crossed out, and a new form is used when a mistake is made.

☐ "Multiple birth" box is completed.

☐ Child's sex and last name after paternity are completed.

☐ All middle names are abbreviated and provided.

☐ Social Security numbers are provided, or "not completed" is written in the space.

☐ Father's Hispanic, origin, or and the last name are completed.

☐ Both parents' mother's last name are completed.

☐ State or foreign country of birth is completed under all circumstances for both parents.

☐ Names on unexpired IDs match names given on paternity affidavit and are attached.

☐ Father and mother signatures are correctly dated in front of a notary.

☐ Notary has signed and dated both sections; signature dates match, and notary address is given.

Voluntary Paternity Affidavit Program
www.ia.gov/ia/csr

Paternity Affidavit: Need to Bring

One current U.S. government issued ID (driver's license, state photo ID, U.S. passport, current school photo ID, military ID, permanent residence card, or employment authorization card).

OR two of the following (names and current addresses must match):

- expired driver's license
- expired state photo ID
- expired U.S. passport
- expired school photo ID
- expired military ID
- expired permanent residence card
- expired employment authorization card
- expired Medicare, Medicaid, or medical card
- expired utility bill (with current and same mailing address)

More information: www.ia.gov/ia/csr



Advice

- Make it easy!
- Meet people where they are
- Ask for ideas
- Make connections
- Create something you want to use
- Be accommodating
- Show the value



Unmarried Parents:



**Here's what you need
to know about
legal fathers**

Questions?

Contact Us!

astanek@dhs.state.ia.us





1

Stand up.

2

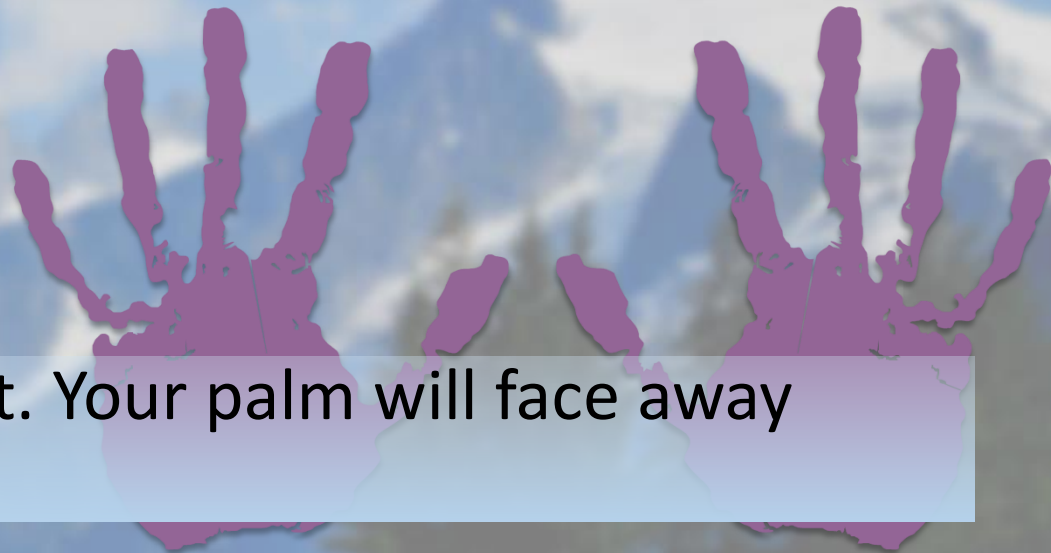
Wave your right hand, left to right. Your palm will face away from you. Stop waving.

3

Wave your left hand, up and down. Your palm will face away from you. Stop waving.

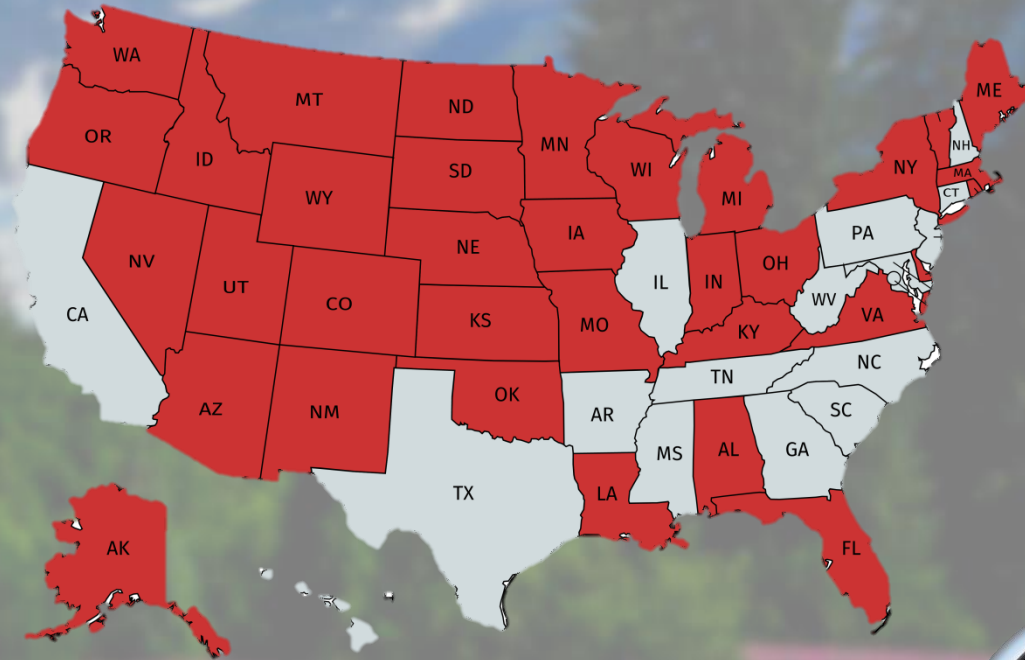
4

Do it with the same time. Do not move your hands diagonally.



Child Support Training Partnership

The **Child Support Training Partnership** (CSTP) is a consortium of child support training providers from across states, tribes, and territories throughout the United States.



Mission

To **advance the current and future state of child support pedagogy** through networking, communication, and collaboration



Purpose

To **formalize the process of collaboration among organizations who provide training to child support workers** by expanding resources, strengthening training strategies, sharing knowledge, and promoting opportunities to network



CSTP Meetings



zoom



CSTP Meetings



CSTP Forum

- News
- Idea exchange
- Information
- Professional development
- Resources

Child Support Training Partnership

Home Help Search Calendar Members Admin Profile Messages Welcome pkburns Logout

Child Support Training Partnership > Home > Participated

Spotlight Organization

Virginia's Division of Child Support Enforcement (DCSE)

Where Were We?

- * 3 regions/3 trainers/3 training curricula
- * Classroom only (1-3 weeks)
- * Office-specific training
- * Limited material sharing
- * Trainer as SME

DCSE's Three Pillars

1. Client
2. Employee
3. Performance

Training Program Goal

To provide essential, accessible, and effective program training to ensure all Division employees can achieve optimal work performance.

What's the Task?

Standardize

- * Central program curriculum
- * Formal design and development process
- * Tracking: content, participation, performance

Appeal to All Staff

- * New hires
- * Seasoned workers
- * Supervisors and leadership

Modernize/Utilize Technology

- * Legacy system conversion training
- * Introduce self-directed learning opportunities
- * Blended learning model
- * eLearning content

How Do We Get There?

Goals

- * Formalize central training team, develop core training program, build collaborative relationship

CSTP News

Check here for the latest news and updates on the partnership.

Board	Threads	Posts	Last Post
05.04.17 Meeting Find the agenda, minutes, chat transcript, and other materials from the meeting.	2	4	Conference Call Followup by pkburns May 22, 2017 at 11:18am
02.16.17 Meeting Find the agenda, minutes, chat transcript, and other materials from the meeting.	2	7	Conference Call Followup by pkburns Mar 15, 2017 at 3:22pm
11.17.16 Meeting Find the agenda, minutes, chat transcript, and other materials from the meeting.	2	2	Conference Call Followup by pkburns Jan 10, 2017 at 1:46pm
08.16.16 Meeting Find the agenda, minutes, and chat transcript from the meeting.	1	1	CSTP Meeting Minutes 08.16.16 by pkburns Sep 9, 2016 at 1:35pm
Previous Spotlight Organizations	2	2	Michigan Child Support by pkburns Jun 5, 2017 at 11:14am
Joining a Zoom Meeting	1	1	Instructions for Joining a Zoom Meeting by pkburns Apr 18, 2017 at 1:08pm
CSTP Distribution List Find a list of training providers who have been contacted as part of the CSTP.	1	1	CSTP Distribution List by pkburns Oct 20, 2016 at 12:02pm

Idea Exchange

Pose questions or offer helpful advice for your fellow child support trainers.

Board	Threads	Posts	Last Post
Newsletters Find resources related to using newsletters to improve child support training.	3	3	e-Newsletters as a Training Tool by pkburns Mar 16, 2017 at 10:47am
Instructional Design Survey Part 3			

www.cstp.freeforums.net

astanek@dhs.state.ia.us



Results

November 2016

- 21 states
- 2 tribes
- 1 federal office

February 2017

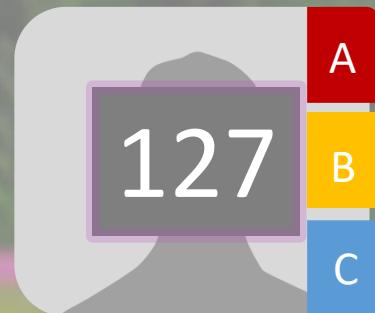
- 13 states
- 1 tribe

May 2017

- 19 states
- 3 tribes

August 2017

- 17 states
- 1 tribes



The screenshot shows the 'Child Support Training Partnership' website. A large purple box with the number '74' is overlaid on the forum section. The forum lists various threads and posts, including 'Conference Call Followup', 'CSTP Meeting Minutes', and 'CSTP Distribution List'.

Questions?

Contact Us!



jllee@iastate.edu

astanek@dhs.state.ia.us

Child Support Training Partnership

[www.childwelfareproject.hs.iastate.edu/
child-support-training-partnership/](http://www.childwelfareproject.hs.iastate.edu/child-support-training-partnership/)

Paula Burns // pkburns@iastate.edu

pkburns@iastate.edu

Unmarried Parents:



Here's what you need
to know about
legal fathers

